

Subject: Creative Living

The subject takes a biblical and theological approach to topics related to human dignity, responsible living, human relationships and spirituality. Emphasis is placed on the affirming nature of the Christian message, the extravagant and overflowing graciousness of the triune God, salvation as participation in the divine life which frees us to become our true selves, to live joyfully and proactively within the freedom he gives, to relate in loving community with others, and to live a life praise and gratitude before him.

Learning Outcomes – connected with relevant AITSL standards:

1) Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.	2.1 Content and teaching strategies of the teaching area
2) Organise content into an effective learning and teaching sequence.	2.2 Content selection and organisation
3) Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.	3.2 Plan, structure and sequence learning programs
4) Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.	3.4 Select and use resources

Learning outcomes (connected with relevant Cert III competency requirements):

	Work for assessment	Lecture
1) Explore and identify the nature of self in relation to God	Performance criteria Item 1, 2	1-6
2) Explore and identify Christian spiritual traditions and practices	Item 2, 3	6
3) Express Christian spirituality in interpersonal relationship	Item 1	3, 5

Lecture outline:

Lecture	Date	Topic
1	13th Aug	Topic One: Believing in the affirmation of God (what does it mean to be made in the image of God? We are who we are in relation to God)

2	21st Aug	Topic Two: Included in the Trinitarian life of God (salvation as participation in the triune life of God; Ephesians 1-3)
3	10th Sept	Topic Three: Proactive living (saying no to sin by saying yes to God; taking transforming initiatives; freedom as living with gratitude within the limits set by God)
4	18th Sept	Topic Four: Faith in God not faith in faith (believing in Jesus and believing along with Jesus)
5	16th Oct	Topic Five: Loved lovers and forgiven forgivers (loving and forgiving as we have been loved and forgiven by God)
6	29th Oct	Topic Six: Worship and the Triune God of grace (prayer as the Spirit's gift of participation in the relationship between the Father and the Son; the will of God as the Father's good pleasure)

Assessment overview (for credit) teachers:

<i>Description</i>	<i>Word Count</i>	<i>Value</i>	<i>Due Date</i>	<i>Learning Outcomes</i>
1) Reflections / lesson plans	1750 words	70%	Fri, 5th Oct	1-4
2) Personal reflection	750	30%	Fri, 9th Nov	1

Assessment overview (for credit) ministry leaders:

<i>Description</i>	<i>Word Count</i>	<i>Value</i>	<i>Due Date</i>	<i>Learning Outcomes</i>
<u>1) Share your learning</u>	1000 words	40%	Fri, 5th October	3
<u>2) Personal reflection</u> and demonstrate personal engagement with the poem.	1250 (500 + 750)	40%	Fri, 26th Oct	1, 2
<u>3) Spiritual discipline reflection (prayer)</u> How does an understanding of the Trinity shape the way that we pray? Recommended texts Parry, R. <i>Worshipping Trinity: Coming Back to the Heart of Worship</i> , Paternoster Press, Milton Keynes, 2005 Reeves, M. <i>Delighting in the Trinity: an Introduction to the Christian Faith</i> , Downers Grove: IVP Academic, 2012 Torrance, J. B., <i>Worship, Community and the Triune God of Grace</i> , Downers Grove: InterVarsity Press, 1997	500 words	20%	Fri, 9th Nov	2